Reception Weekly Homework Week Beginning 15/07/24

Rights Respecting Article 2: Every child should access their rights without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Practise number bonds to 10 and 20

Number bonds are pairs of numbers that match up to a particular total. In Reception, we learn number bonds up to 10. When that knowledge is secure, you can use it to learn number bonds to 20 also.
Practise with your children finding the different ways to make 10, then write out the equations. For example: 0 + 10 = 10, 1 + 9 = 10 etc You could also do this in a more interactive and hands on way, by grouping toys, objects etc into the different ways to make 10 or 20.

Maths (Recap week)

Learning Intention: **To recap what we have learned in Reception**

This is because it is our final week in Reception

Try to spread the activities out over a full week. You can repeat parts each day to reinforce ideas in the children's minds.

Monday-_What's the time Mr Wolf
Children have small clocks, or blank clock faces and a whiteboard pen. Children ask "what's the time Mr Wolf?" Adults say an o'clock time and children are to either make it on their clock or draw the hands on the blank clock face.

Tuesday-_More and Less Bingo.
Show children how to draw a 3x3 grid on their whiteboard/paper and fill it with random numbers to 20. Explain that the adult will ask questions such as "One more/less than … is …?" and children are to tick if they have the answer. The first person to fill their grid with ticks wins.

Wednesday- Mystery Bag Lucky Dip.
Have a bag of shapes/2D and 3D objects, Model removing a shape from the bag and hiding it behind a cloth. Adult to describe the shape using mathematical language - it is a 2/3D shape, it has … sides/corners/faces/edges…. draw/write the shape and its name on a board then reveal the answer. Repeat with different shapes.

Thursday- have a range of addition and subtraction sums. Also have a random assortment of answers. Children are to work out the sums and match to the answers.

Spellings/Phonics

In Reception, we learn phonics for a short period every day. Our phonics programme is Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded - https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

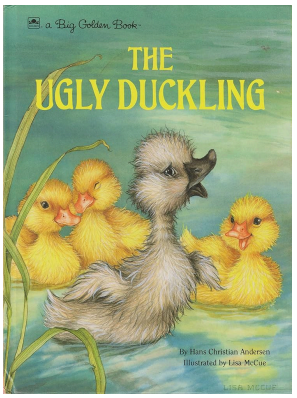
We also focus on spelling Red Words - these are commonly used words that can not be sounded out using phonics.

See the list attached below to support your child in learning these words. You could have spelling tests, make red word cards and posters, or play red word bingo to help children retain them in their memory.

Interactive Phonics Games:
https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2
https://www.starfall.com/h/word-machines/word_machine_a/

Learn to Read: https://www.starfall.com/h/ltr-classic/?mg=m

Literacy



Learning Intention- To create a poster.

Success Criteria for writing sentences:
I can…
- start on the left.
- start with a capital letter.
- use finger spaces.
- finish with a full stop.
- read what I have written.
- use interesting vocabulary.
- read my sentence to check it makes sense and sounds right

Activities

Try to spread the activities out over a full week. You can repeat parts each day to reinforce ideas in the children's minds. Then aim to write a few sentences each day.

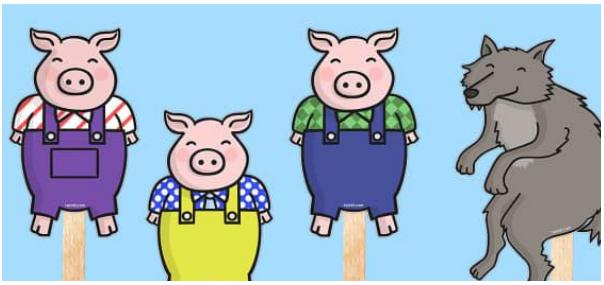
1. **Read the book Ugly Duckling.**
2. **Talk about your favourite part of the story.**
3. **Create a missing poster about a lost toy or your favourite character from a story.**

Here are a few additional books you can have a look at together online.

- Rainbow Fish - https://www.youtube.com/watch?v=Nb2msIQo6TI
- The Very Hungry Caterpillar - https://www.youtube.com/watch?v=75NQK-Sm1YY
- The Mixed Up Chameleon - https://www.youtube.com/watch?v=FrmZeXf7ScU&t=302s
- The Gruffalo - https://www.youtube.com/watch?v=s8sUPpPc8Ws
- Not Now Bernard - https://www.youtube.com/watch?v=r8TpSVkMTcM
- I'm Coming to Get You - https://www.youtube.com/watch?v=L1v0Kdrsdvk

Topic

1. Make stick puppets for your favourite stories! Have fun role playing the story with your family.



2. Explain to children that this week is their last week in Reception, so together you are going to make and decorate a special memory box that will hold all the wonderful memories of the last year, get the children to talk about their favourite memories of the last year and put them inside the box (this could be pictures/drawing/school/ home learning etc). Close the box and explain how we will always have the memories of all the fun and exciting things we have done and that the next year will also be full of fun and exciting things that they will always remember!

Key Questions:

- What has been your favourite moment in Reception?
- What have you enjoyed? Why?
- What have we achieved this year?
- What have you learnt to do?

Key Vocab/spellings - favourite, moment, Reception, like, enjoy, best, Year 1, change, emotions, feelings, memories

PE

Here are some suggestions for activities that can help keep your child active at home:

YouTube (Cosmic Kids Yoga) -
https://www.youtube.com/user/CosmicKidsYoga/playlists
PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -
https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
BBC Super Movers -
https://www.bbc.co.uk/teach/supermovers

Music/Art

Our school Music partner, THAMES, has provided us with links to some of their amazing music teachers' online lessons on youtube:

Musical Stories - https://www.youtube.com/watch?v=RWpTOapvWrw&list=PLy5eTXrBmFRXXh-yar3YsmCz-BwwkqHjK

Singing with Selina - https://www.youtube.com/watch?v=SOheHn8ZRz8&list=PLy5eTXrBmFRUcu8vGpWAwvXmh7Ulgr8wH

In 2020, Children's Art Week will take place online, at home and in schools across three weeks in June and July. Each week will focus on a special theme. This week the theme is Connecting Across Generations. Your challenge is to produce a piece (or more) of art related to this theme, exploring things that are young and old. Perhaps you could create your own family tree to show the different generations of your family.

Schools, galleries, museums and community groups are invited to plan and register visual arts activities for children and families. These activities will give children and young people, together with their teachers, parents and carers, the opportunity to take part in practical art activities with artists, makers and educators.

Over the past months, the COVID-19 pandemic has highlighted how essential creativity and the visual arts are for learning, connecting and wellbeing. While our venues, cultural organisations and some school buildings may be closed, engaging in the visual arts is more important than ever.

Learning Through Play

For children in the EYFS, learning through play is especially important. In their free play, children are free to explore their ideas and things they have learned, and apply them in ways to help them further understand. Adults can support this in a number of ways. First, the best way is to join in! Play with your children and be a part of their creativity. Let them instruct you on how to be a part of their games.
Another idea is for parents to create games for their kids. Create scenarios like turning a part of your living room into a small toy shop. Encourage your children to request a toy to buy and pay for it using a few small coins.
Adults can also support children's play by commenting and asking open questions to encourage them to think deeper about what they are doing. Asking "how" or "why" are good examples of open questions as they require more than one word to answer.

Here are some more ideas from Hungry Little Minds:

- Try role-playing games together such as shopping. Set items out on the sofa, give your child a bag and some pretend money. Then switch roles and let them be the shopkeeper.
- Play teddy bears' picnic. Put soft toys in a circle and give your child a few cups and spoons. Give your child a chance to tell you what to do like, 'Stir teddy's tea.' You could chat to them as you are doing actions, for example, 'let's cut the cake in half'.
- Start conversations by using open questions with lots of possible answers, for example, 'What are you going to play with today?'
- Plan a treasure hunt game, where your child has to listen to your instructions to find a clue or an object. For example, 'Try looking behind the sofa'. Help your child look for a specific number of objects and count them together – such as 3 cups, 2 pink socks, 5 pens. https://hungrylittleminds.campaign.gov.uk/

Red Words

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters

- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at Hungry Little Minds. You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play. You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

SEND Activities

Engage with a story: The Very Hungry Caterpillar Sensory Story and We're Going on a Bear Hunt

Look on the Google Classroom from Monday Morning to find resource packs for a sensory approach to these 2 of our favourite stories.

Oak National Academy -

Jungle Animal Sound Song - https://classroom.thenational.academy/lessons/jungle-animal-sound-adventure-primary

Jungle Animal Multi Sensory Movement - https://classroom.thenational.academy/lessons/jungle-animal-multi-sensory-movement-primary

Snake Multi Sensory Art - https://classroom.thenational.academy/lessons/snake-multi-sensory-art-primary

Noisy Farm Animals - https://classroom.thenational.academy/lessons/noisy-farm-animals-primary

Jungle Music Fun - https://classroom.thenational.academy/lessons/jungle-music-fun-primary

Childrens Art Week - In this lesson we look at Children's Art Week and try an activity to celebrate it. We will learn to make a mirror print butterfly picture. The lesson is designed to be supported by an adult throughout. https://classroom.thenational.academy/lessons/childrens-art-week

Communication and Language - Follow this link https://www.bbc.co.uk/tiny-happy-people for information on how to communicate effectively with younger children, or children who are at an earlier stage of development with their speech, language and communication skills.

Oxford Owl - This website has lots of useful information for helping children who are at the early stage of their development to learn across the curriculum. There are tips on numeracy and literacy, reading and playing. https://home.oxfordowl.co.uk/help-child-learn-age-3-4/

Sensory Activities

Sensory Sound - Friend of Osmani, former music teacher Rebecca, has recorded some sensory videos and songs for you to enjoy with your children. Subscribe here: https://www.youtube.com/channel/UCQFZCh51Pt7MrYni3R_gLIQ

Wibbly Jelly count to 10 - https://www.youtube.com/watch?v=NXmdFK1IQqw

Rainbow Colour song - https://www.youtube.com/watch?v=YBirqEXvFEI

5 Balloons - https://www.youtube.com/watch?v=FPw85joHfEI

Weather in your hands - https://www.youtube.com/watch?v=MpcXAaHl8zY

Breathe Slow Emotional Regulation - https://www.youtube.com/watch?v=F4cCc9hrmKw

See Google Classroom for PDF Files containing key vocab flashcards.

Water Sensory Play - https://www.youtube.com/watch?v=HaFabDjr_1I

5 reasons why sensory play is beneficial:

1. Research shows that sensory play builds nerve connections in the brain's pathways, which lead to the child's ability to complete more complex learning tasks.
2. Sensory play supports language development, cognitive growth, fine and gross motor skills, problem solving skills, and social interaction.
3. This type of play aids in developing and enhancing memory
4. Sensory play is great for calming an anxious or frustrated child
5. This helps children learn sensory attributes (hot, cold, sticky, dry)
   http://www.earlyyearsresources.co.uk/blog/2019/01/sensory-play-early-years/